

Visiting the Statue of Liberty: A Lesson on Sequence of Events

In this lesson, students will use sequence words to describe how visitors can reach Lady Liberty's crown, as well as how the Statue of Liberty was built.

Grades: 3-5		Subject: ELA
Focus Standard(s)	<p>RI.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>RI.8: Describe the logical connection between particular sentences and paragraphs in a text.</p>	
Learning Objective	Students will be able to use language that indicates the order in which events occur.	
Materials/Resources	Lady Liberty's Head Reopens! accompanying question sheet; pencil	
Vocabulary	Pedestal: stand or base ; observation: watching or looking	
Essential Questions(s)	How can we show order of events? How do symbols represent our nation?	
Anticipatory Set	Begin by watching the accompanying video in the article, Lady Liberty's Head Reopens!	
Mini-lesson/Guided Practice	<ul style="list-style-type: none"> • Explain to students that today they will be reading an article about the Statue of Liberty. They will learn how to reach the Lady Liberty's crown and how it was built and shipped to America. • Provide each student with a copy of the accompanying worksheet. If needed, review the use of sequence words to explain order of events. 	
Independent Practice	Students will use the information from the article, "Lady Liberty's Head Reopens!" to answer the questions using sequence words.	
Assessment (closure)	After students have finished, review the answers to the questions. Were students able to correctly identify events that happened first, second, third, etc.?	
Differentiation	Adjust lexile® levels as needed; answer questions as a whole group; use accessibility features or read-to-me feature as needed; print copies of article	

Name: _____

Article: "Lady Liberty's Head Reopens!"

Directions: Answer the first question by writing your answers in the boxes. Answer the second question by writing a paragraph on the lines provided.

1. How do you get to the top of the Statue of Liberty?

First,

Second,

Last,

2. Explain how the Statue of Liberty was built and how it got to America. Use words like first, second, third, and last in your response.

Answer Key

Article: "Lady Liberty's Head Reopens!"

Directions: Answer the first question by writing your answers in the boxes. Answer the second question by writing a paragraph on the lines provided.

1. How do you get to the top of the Statue of Liberty?

First,

visitors have to take a boat to get to Liberty Island.

Second,

visitors must climb 215 stairs, or take the elevator, to reach the statue's pedestal.

Last,

people must walk up 162 stairs to the observation room in the crown.

2. Explain how the Statue of Liberty was built and how it got to America. Use words like first, second, third, and last in your response.

First, workers in France started building the Statue of Liberty's head in 1876. Second, the workers finished the rest of the statue in 1884. Third, the people broke the Statue of Liberty into pieces and sent it to the United States. Last, people rebuilt the Statue of Liberty and unveiled it in 1886.