

Celebrating Hispanic Heritage Month



In this lesson, students will examine the contributions made by notable Hispanic individuals in various fields, including music, sports, politics, and education.

Grades: 3-5	Time: 40 mins	Subject: Social Studies (Geography & History)
Essential Question(s)	Why is it important to celebrate Hispanic Heritage Month? How have individuals contributed to our society?	
Focus Standard(s)	D2.Geo.4.3-5 - Explain how culture influences the way people modify and adapt to their environments. D2.His.3.3-5 - Generate questions about individuals and groups who have shaped significant historical changes and continuities. D3.4.3-5 - Use evidence to develop claims in response to compelling questions.	
Learning Objective(s)	TSWBAT identify and summarize the contributions made by notable Hispanic individuals and reflect on the importance of learning about Hispanic leaders and their impact on society.	
Materials/Resources	Read Aloud: Hispanic Heritage 55 Years of Celebrations Shared Reading: Tito Puente - A Music King Optional articles: Meet the Head of Education! ; Celebrating Clemente ; Dolores Huerta; Sonia Sotomayor	
Vocabulary	Heritage: history; culture; Independence: freedom; valor: bravery; courage	
Anticipatory Set (8 mins)	<ul style="list-style-type: none"> • Begin the lesson by playing the first minute of the video in the article “Tito Puente - A Music King.” [Alternatively, you could start by playing the song “Oye Cómo Va” from your favorite streaming site.] Ask students how the music makes them feel or if they listen to similar music at home. • Introduce the article, “Hispanic Heritage 55 Years of Celebrations.” Explain to students that each year on September 15th, the United States celebrates Hispanic Heritage Month. Ask students if they can guess why we celebrate on the 15th of the month. Invite them to listen for the answer as you read the article aloud. 	
Mini-lesson (10-12 mins)	<ul style="list-style-type: none"> • After discussing why we celebrate Hispanic Heritage, explain to students that today they will conduct research to learn about the contributions made by notable Hispanic individuals. • Display the article, “Tito Puente - A Music King” or have students follow along on their own devices. Explain to students that Tito Puente was a famous musician born in Harlem, New York City. As students take turns reading this article aloud, ask them to find evidence of the contributions Tito Puente made to his community and the world. (Answers may include: inspiring people to dance; introducing people to Latin jazz; inspiring other musicians; mentoring others; inspiring his son; bringing people of different cultures together through his music) • Have students share their findings with a partner or with the whole class. 	
Guided Practice (10-12 mins)	<ul style="list-style-type: none"> • Students will now choose another famous Hispanic individual to read about. Students may select from the articles listed in the resource section or use the search feature to find another related article. While reading their chosen article, ask them to find evidence that illustrates the contributions made to society by their selected individual. 	

	<p>Activity: Mock Interview</p> <ul style="list-style-type: none">· As students finish reading their chosen article, explain that they will pretend to interview their researched individual. They should develop two or three questions about their individual's achievements or life history. If time permits, students can also pretend to be that individual and answer their own generated questions to the best of their ability.
Closure/Assessment (5 mins)	<p>Exit Ticket: What makes an individual valued in society? Why is it important to learn about Hispanic or Latin American heritage?</p>
Differentiation	<p>Adjust lexile levels as needed. Answer questions as a whole group or individually. Use accessibility features and read-to-me function as needed.</p>