

Grade K Citizenship at Home and School		
Civics		
Standard	Objectives	Related News-O-Matic Articles
K.Ci.1 Demonstrate how to be a productive citizen.	<ol style="list-style-type: none"> 1. Define authority figures and leaders. 2. Define a productive citizen and citizenship. 3. Describe character traits of productive citizens. 4. List examples of productive citizenship at home and school. 	New Leader for Navajo Nation Biden Gets Set to Lead Real Jobs! Principal Meet a Superintendent! Media Literacy Week 2022! How to Make Smart Choices How to Respect Diversity How to Work Together World Compliment Day Making Crayons New Again! Maya Sticks It to Plastic Pollution! "One Piece at a Time"
K.Ci.2 Examine the purpose of rules and consequences	<ol style="list-style-type: none"> 1. Identify the purpose of rules and explain why rules should be followed. 2. Recognize that leaders and authority figures establish rules to provide order, security, and safety. 3. Differentiate between positive and negative consequences. 	School Stands Up to Bullying Speaking Out for Snowballs! How to Deal with Consequences Stay Water Smart! Wacky Week: Rules New Rules for Self-Driving Cars
K.Ci.3 Differentiate the roles and responsibilities of authority figures and leaders.	<ol style="list-style-type: none"> 1. Relate how leaders can be authority figures. 2. Describe the responsibilities of authority figures and leaders. 3. Identify authority figures and leaders at home, school, and in the community. 	New Leader for Navajo Nation Biden Gets Set to Lead President Biden Real Jobs! Principal Meet a Superintendent!
Economics		
Standard	Objectives	
K.E.1 Analyze how money is earned and used.	<ol style="list-style-type: none"> 1. Identify different types of jobs and describe their work. 2. Explain that money is earned through work. 3. Recognize monetary units. 4. Distinguish saving from spending. 5. Illustrate how money is used in daily life 	Real Jobs: Nurse Real Jobs: Custodian Real Jobs! Mailman Real Jobs: School Bus Driver Real Jobs! Solider Real Jobs: Dancer Kids Saving More Cash! Made in America!
K.E.2 Distinguish goods from services.	<ol style="list-style-type: none"> 1. Define goods and services. 2. Identify and classify examples of goods and services. 3. Explain how goods and services are obtained. 	Made in America! Prices of Goods Going Up Real Jobs! Mailman Real Jobs! Hair Stylist Real Jobs: Lifeguard Real Jobs! Restaurant Server Real Jobs! Park Ranger
K.E.3 Differentiate needs from wants.	<ol style="list-style-type: none"> 1. Define needs and wants. 2. Classify items as needs or wants. 3. Compare and contrast needs and wants. 	School Supplies on the Rise "What You Need to Be Warm" What Does Water Mean to You? "Take What You Need" Wacky Week: Toys Word of the Week: Toy Word of the Week: Candy YouTubers Star with Junk Food
Civil Rights		
Standard	Objectives	
K.CR.1 Explore the similarities and differences of individuals and families.	<ol style="list-style-type: none"> 1. Define similarity and difference. 2. Identify examples of similarities and differences. 3. Explain the importance of both similarities and differences to individuals, families, and communities. 	Celebrate Siblings Day! The Black Family Happy Cousin's Day! Reading to Connect Across Ages A Day Just for Only Children
K.CR.2 Examine diversity in the classroom.	<ol style="list-style-type: none"> 1. Define unity and diversity. 2. Identify types of diversity in the classroom (e.g., cultural, ethnic, students with disabilities, etc.). 3. Propose different ways to encourage unity and appreciate diversity at home and within the classroom. 	How to Respect Diversity Seeing Past Stereotypes Autism Month: Celebrating Our Differences How to Work Together How to Consider Others "Everyone is Different"
K.CR.3 Identify the cultural origins and explore the customs, traditions, and celebrations of families and schools.	<ol style="list-style-type: none"> 1. Describe family customs, traditions, and celebrations held by members of the class and their families (e.g., literature, language, games, songs, dances, etc.). 2. Describe the role that customs, traditions, and celebrations play at school. 3. Compare and contrast school customs, traditions, and celebrations with those of home and family. 	A Book for Black Language Time for Kwanzaa! America: More Diverse Than Ever Diwali Lights Up the World! Christmas Around the World Happy Hanukkah! Let the Good Times Roll! Party for Mardi Gras! Year of the Rabbit! Day of the Dead! World Champions of Tango! Meet a Mariachi Band! Celebrate Cinco de Mayo! 4th of July Streamer! Craft! Father's Day Card String a Bead Flag! Breakers Battle It Out!

Geography		
Standard	Objectives	
K.G.1 Establish an individual sense of place.	<ol style="list-style-type: none"> 1. Illustrate and label a map of familiar places. 2. Identify elements of a physical address. 3. Explain a place using terms related to location, direction, size, and distance (e.g., up, down, left, right, far, near, etc.). 4. Examine routes and modes of transportation between home and school. 	<p>A New North! New article coming soon!</p>
K.G.2 Investigate the physical features of the environment.	<ol style="list-style-type: none"> 1. Differentiate landforms from bodies of water. 2. Define physical features and analyze how physical features of the Earth impact the way of life in various places. 3. Define and describe the way physical environments may change over time (e.g., flooding, tornadoes, hurricanes, etc.). 	<p>America's Endangered Rivers 2020 Mississippi After a Tornado Mississippi River Hits New Lows Heavy Floods Hit Mississippi Severe Storms Sweep Across South</p>
K.G.3 Recognize representations of the Earth.	<ol style="list-style-type: none"> 1. Discuss various representations of the Earth. 2. Explain that maps and globes help identify location and physical features of the Earth. 3. Compare and contrast maps and globes. 4. Identify cardinal directions (e.g., north, south, east, west). 5. Locate the local community, Mississippi, and the United States using maps and globes. 	<p>Mississippi Turns 200 Wacky Week: Maps Mapping a New Nation: The First U.S. Map Word of the Week: Map A Lego World Map!</p>
History		
Standard	Objectives	
K.H.1 Recognize symbols, customs, and celebrations of local communities, Mississippi, and the United States.	<ol style="list-style-type: none"> 1. Define symbols and customs (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.). 2. Identify school, community, state, and national symbols. 3. State the Pledge of Allegiance and patriotic songs as expressions of patriotism. 	<p>National Symbols of the U.S. Unit</p>
K.H.2 Describe the impact of significant historical figures and events.	<ol style="list-style-type: none"> 1. Identify historical figures that are used as symbols of American culture (e.g., currency, monuments, and place names, etc.). 2. Examine historical events that are significant to American culture (4th of July, Thanksgiving, Presidents Day, Juneteenth, etc.). 3. Interpret how oral traditions helped express important cultural and historical beliefs. 	<p>Happy Birthday, America! The History of Thanksgiving The History of MLK Day Juneteenth Celebrating Freedom</p>

Grade 1 Citizenship at School		
Civics		
Standard	Objectives	Related News-O-Matic Article
1.CI.1 Differentiate the rights and responsibilities citizens have in varying roles.	<ol style="list-style-type: none"> 1. Define and identify rights and responsibilities. 2. Compare and contrast children's rights and responsibilities at home, school, and in the community. 3. Identify the various ways that citizens participate in their communities such as voting and volunteering. 	Rights ----- Word of the Week: School SDG 4: Quality Education Stay Water Smart! 5 Tips for Bike Safety 5 Tips for Online Safety Listen Up for Fire Safety! Try Not to Fry! Responsibilities ----- Autism Month: Celebrating Our Differences How to Work Together How to Communicate How to Respect Diversity How to Behave Ethically Truffles and Her Glasses! How to Consider Others Participation ----- How Young Can a Voter Be? Step Inside My Haunted House! Making Crayons New Again! "Helping the Homeless with Love" Bread Bakes a Difference
1.CI.2 Distinguish rules from laws.	<ol style="list-style-type: none"> 1. Compare and contrast rules and laws. 2. Differentiate the consequences of breaking rules versus breaking laws. 3. Recognize that the governments establish laws to create peace and provide order. 	New Year, New Laws If I Were a Lawmaker . . . Kids Call for Lollipop Law NYC: Wear Your Hair How You Want
1.CI.3 Discuss patriotism and how it is demonstrated by citizens.	<ol style="list-style-type: none"> 1. Define patriotism. 2. Discuss how citizens show patriotism and respect for their communities and country. 3. Identify patriotic symbols of the local community, Mississippi, and the United States 4. Explain the importance of the Pledge of Allegiance and National Anthem 	Carrying the Memory of Heroes "Why We Wear the Uniform" National Symbols of the U.S. Pledging Allegiance for 130 Years
Economics		
Standard	Objectives	
1.E.1 Justify why people work to earn money.	<ol style="list-style-type: none"> 1. Define employment, income, salary, and wages. 2. Describe what it means to be employed. 3. Explain that people earn income through work. 4. Illustrate the exchange of money for goods and services to meet needs and wants 	California Raises Pay LeBron: The Highest-Paid Player! Changes in Pay for Amazon Workers Higher Pay for Walmart Workers Now Hiring in the USA SDG 8: Decent Work Pay Up to Visit Venice! All About Credit Cards
1.E.2 Determine how people meet their basic needs.	<ol style="list-style-type: none"> 1. Identify basic needs. 2. Explain how basic needs are met. 3. Classify items or services as needs and wants. 4. Examine how people prioritize spending and saving to meet their needs. 	Kids Saving More Cash! Budget Basics! Smaller Products, Same Prices Prices of Goods Going Up "What You Need to Be Warm" Month in the Markets Series SDG 12: Consumption
Civil Rights		
Standard	Objectives	
1.CR.1 Evaluate the role of cooperation and compromise within and across various groups.	<ol style="list-style-type: none"> 1. Define cooperation and compromise. 2. Identify examples of cooperation and compromise at home and school. 3. Analyze how cooperation and compromise supports problem solving in and among different cultures, customs, and traditions. 	Working Toward a Fairer World How to Work Together Helping Out After Hurricane Nate Helping Ukraine's Kids A Bully-Free Bench! Seeing Past Stereotypes
1.CR.2 Examine the diverse cultures found at school and in the local community.	<ol style="list-style-type: none"> 1. Define culture. 2. Identify various cultures at school and in the local community. 3. Recognize ways people celebrate their diverse cultural heritage. 4. Compare and contrast ways people celebrate their diverse cultural heritage. 	How to Understand Culture Celebrate Cinco de Mayo! A Weekend of Maple Syrup! Thailand Makes a Splash! Hyped Up for Holi! Year of the Rabbit! Welcome to the Year 5783! Elvis Week Rocks Out! Celebrating AAPI Heritage Month! Celebrating a Sunny Festival! Juneteenth Celebrating Freedom Christmas Around the World Honor for Special Traditions New Orleans Jazz Fest at 50 Kite Festival Soars in Malaysia! Diwali Lights Up the World! The 50th Balloon Fiesta! A Pawpaw Party! Party for Mardi Gras!
Geography		

Grade 1 Citizenship at School		
Standard	Objectives	
1.G.1 Demonstrate a global sense of place.	<ol style="list-style-type: none"> 1. Identify the seven continents and five major oceans. 2. Classify the major landforms, and bodies of water on a map (e.g., mountains, hills, lakes, oceans, rivers, etc.). 3. Describe places in relation to one another using cardinal and intermediate directions. 4. Understand the relationship of the location of a place from community to county, state, nation, and continent (Jackson is in Hinds County, which is in the state of Mississippi, which is in the country of the USA and on the continent of North America). 	<p>Our Oceans (Pacific, Atlantic, etc.) Mammoth Cave The A.T. at 100! New Record for 14 Peaks! Hot Springs National Park "Land Between the Rivers" America's Rivers "A Call to Action" Two new articles coming soon!</p>
1.G.2 Examine the relationship between location, climate, physical features, and how people live.	<ol style="list-style-type: none"> 1. Recognize characteristics of the local region. 2. Compare and contrast the climate, weather, and seasons of the regions of the United States. 3. Describe how location impacts daily life for residents in various communities (e.g., shelter, clothing, food, activities, etc.). 	<p>The Secrets of Saint Malo Unfreezing the Past Africa's Great Green Wall! Record Floods in South, Midwest Mississippi After a Tornado Mississippi River Hits New Lows Mississippi's Water Emergencies Heavy Floods Hit Mississippi Mississippi Turns 200 Warming Up Utah's Winter Summer's Time to Shine! Spring Is in the Air! Winter is Back! Welcome to Fall!</p>
1.G.3 Interpret maps using directions.	<ol style="list-style-type: none"> 1. Demonstrate map skills through vocabulary. 2. Identify and define cardinal and intermediate directions, compass rose, map symbol and map key. 3. Construct maps using cardinal and intermediate directions, a compass rose, map symbols, and a map key. 	<p>Real Jobs! Mapmaker Word of the Week: Map A Lego World Map!</p>
History		
Standard	Objectives	
1.H.1 Analyze the influence of significant historical figures and events from the history of the United States.	<ol style="list-style-type: none"> 1. Identify historical figures who are used as symbols in United States culture. 2. Examine the significant contributions of historical figures to the local community, state, and United States. 3. Examine how the United States commemorates historical events through the celebration of national holidays. 	<p>155 Years of Memorial Day Carrying the Memory of Heroes A Day to Reflect on History A Day to Honor Veterans Juneteenth Celebrating Freedom The History of MLK Day A Day to Celebrate Workers! Happy Birthday, America!</p>
1.H.2 Analyze various aspects of historic and modern life in the United States.	<ol style="list-style-type: none"> 1. Compare and contrast historic and modern forms of communication and sharing of information. 2. Identify forms of technology and illustrate changes in how it was made and used from its conception to the present (e.g., telephone, assistive technology devices, etc.). 3. Evaluate how apparel has changed through history, including how and why items are chosen and purchased. 4. Compare and contrast Americans' use of free time in the past and present. 	<p>The Racing Capital of the World! Road Trip on Route 66! The Riveting Story of Jeans! The Phonograph Turns 140 Word of the Week: Flight 100 Years of Movie Making! Word of the Week: Toy Blast Back to 1999! Early Photos Show Rural Life Streaming TV Takes Over Game Manuals for All! World's Phone Fair! Smiling with Symbols Our Emoji History Emojis for All! Mount Kilimanjaro Gets Connected Happy Birthday, iPhone! Wacky Week: Toys Phones of the Future! Get Out and Off the Screen!</p>

Grade 2 Citizenship in School and Community		
Civics		
Standard	Objectives	Related News-O-Matic Article
2.CI.1 Differentiate civic virtues from civic responsibilities, then evaluate their role in communities.	<ol style="list-style-type: none"> 1. Identify civic virtues and civic responsibilities. 2. Discuss how common civic virtues among citizens help create peaceful and orderly communities. 3. Compare civic responsibilities to responsibilities of home and school. 	<p>How Young Can a Voter Be? Pledging Allegiance for 130 Years Ellie, the Voice for Animals! Fifth Grader "Fit" to Lead! A Young Leader for Mental Health Rules Protect Species at Risk A Cursive Comeback! No Phones in Class? If I Were a Lawmaker... A Librarian for the Community Kid of the Year! Jace Weber Claire's "Time of Sharing"</p>
2.CI.2 Assess how rules and laws are created to provide equal and fair service and protection to all citizens.	<ol style="list-style-type: none"> 1. Discuss importance of fair rules and laws applied to all citizens. 2. Analyze the fairness of rules and laws. 3. Identify who is responsible for creating and enforcing rules and laws. 4. Discuss how laws are fairly created and fairly enforced to protect all the citizens of a community (e.g., civil rights, laws to protect Americans with disabilities, etc.). 	<p>New Year, New Laws Black History: Community If I Were a Lawmaker . . . Kids Call for Lollipop Law NYC: Wear Your Hair How You Want Word of the Week: Equality Equal Rights Amendment at 50 Access for All ADA at 30 150 Years of Equal Protection Top Court Protects Student Speech The Supreme Court: What Now? Money Law for "Kidfluencers"</p>
Economics		
Standard	Objectives	
2.E.1 Evaluate how the availability of resources impacts the local economy.	<ol style="list-style-type: none"> 1. Define economy and resource. 2. Categorize resources as natural, renewable, and non-renewable. 3. Explain people as a resource in the local community. 4. Examine the relationship between resources and jobs in the local community. 	<p>U.S. Economy Booms in 2023 Using Up Earth's Resources Made in America! Now Hiring in the USA SDG 8: Decent Work SDG 12: Consumption Taking Too Much Sand?</p>
2.E.2 Assess the relationship between consumers and producers in obtaining goods and services to meet needs.	<ol style="list-style-type: none"> 1. Define consumers and producers. 2. Differentiate consumers from producers. 3. Examine the interdependence of consumers and producers. 4. Discuss the connection between resources and producers in the local community. 5. Define barter system and monetary system. 6. Compare and contrast the barter and monetary systems of trade to meet needs. 	<p>Dollar, Euro Hit Equal Value The First U.S. Coin? Stuck Ship Finally Free Shipping Troubles in Brazil Mexico's Money Gets Stronger Smaller Products, Same Prices</p>
2.E.3 Recognize factors that affect the price and availability of goods and services.	<ol style="list-style-type: none"> 1. Define supply and demand. 2. Evaluate how the availability of resources impacts the price of goods and services. 3. Examine how budgets help individuals and families choose how to spend and save money. 	<p>The Economy of the Eclipse Inflation Slows for 12th Straight Month Prices Rise for Girl Scout Cookies Inflation Driving Up Cost of Goods School Supplies on the Rise Budget Basics! Award for Study of Spending Kids Saving More Cash! Where Are All the Eggs?</p>
2.E.4 Identify the role of financial institutions within the community.	<ol style="list-style-type: none"> 1. Identify various types of financial institutions and their role in the community. 2. Identify services provided by the various financial institutions in the community. 	<p>Real Jobs! Bank Teller Bank Experts Win Prize All About Credit Cards Month in the Markets Edition 2720 3.31.23</p>
Civil Rights		
Standard	Objectives	
2.CR.1 Determine how traditions and customs create unity and celebrate diversity within and across various groups.	<ol style="list-style-type: none"> 1. Recognize the cultural contributions of various groups within our community. 2. Examine how cultures, and their traditions and customs, have changed over time. 3. Evaluate the qualities that build unity among diverse populations. 	<p>Foods from Hispanic Heritage A Pawpaw Party! Saving Feathers for Indigenous Peoples Fourth of July Traditions! Honoring World Traditions Italians' Impact on America Building Our World for 60 Years Lily Kwong's "Natural Heritage" Spotlight on Chicano Art Celebrate Cinco de Mayo! Land, Spirit, Power New Doll Honors Black Culture Cherokees Celebrate National Holiday A Day for Espanol Day of the Dead! Party for Mardi Gras! Word of the Week: Jazz A Weekend of Maple Syrup! Brrring in the New Year! A Day for Saint Nicholas</p>
2.CR.2 Evaluate how diverse cultures build unity in a community.	<ol style="list-style-type: none"> 1. Define respect, tolerance, and acceptance. 2. Examine the relationship between respect, tolerance, and acceptance and building unity across cultures. 3. Recognize similarities from the various cultures of the local community. 	<p>America: More Diverse Than Ever Hate Is a Virus Celebrating AAPI Heritage Month! How to Understand Culture How to Respect Diversity Honor for Special Traditions "We're Still Here" [Native American Heritage Day]</p>
Geography		
Standard	Objectives	
2.G.1 Analyze various types of maps.	<ol style="list-style-type: none"> 1. Categorize map types by representation and usage (e.g., topographic, physical). 2. Identify political and physical borders in the United States and across the globe. 3. Define urban, suburban, and rural. 4. Locate urban, suburban, and rural areas in Mississippi and United States. 	<p>Word of the Week: Map A Map of Our Reefs! A Lego World Map! A New Map of the Moon! A New View of the World The Rise of Cities Real Jobs! Mapmaker</p>

2.G.2 Examine the connection between physical features of the Earth and where people choose to live.	1. Define human settlements and population distribution. 2. Evaluate human settlements and population distribution around physical features of the Earth. 3. Determine reasons for human settlement near physical features of the Earth.	Mapping a New Nation: The First U.S. Map A River Trip Through America! The Secrets of Saint Malo An Ancient Mountain Home The "Hart" of America The Fastest Growing State!
2.G.3 Interpret maps using latitude and longitude.	1. Define latitude and longitude. 2. Locate the major lines of latitude and longitude of the Earth. 3. Identify then compare hemispheres of the Earth.	Spring Is in the Air! Summer's Time to Shine! Every Eclipse Until 2040!
2.G.4 Analyze human modifications to the Earth.	1. Identify human modifications to the Earth. 2. Compare and contrast the positive and negative impacts of human modifications on the Earth.	An "Oasis" for Nanjing! Future Cities: Made by Bot! Africa's Great Green Wall! Humans Warming the Planet: 99.9999% Proven The Alps Growing Greener Rivers at Risk Mississippi River Hits New Lows
History		
Standard	Objectives	
2.H.1 Evaluate how people and events have shaped the local community, state, and nation through primary sources.	1. Identify various primary sources (e.g., Primary – letters, diaries, autobiographies, speeches, interviews; Secondary – magazine articles, textbooks, encyclopedia entries, biographies, etc.). 2. Use various primary sources to investigate significant people and events of 3. Examine historical events from multiple perspectives by utilizing primary sources.	A Fighter for Mississippi A River Trip Through America! Mississippi Turns 200 Mapping a New Nation: The First U.S. Map The Machine That Changed America Ruby Bridges: A Brave Journey Vicksburg Military Park "She's Just Mom to Us" Jane Goodall Answers You! Tito Puente – A Music King Sonia Sotomayor Claudette Colvin "This Work Matters" NWHOF
2.H.2 Examine the relationship between history and time.	1. Identify vocabulary to express periods of time. 2. Illustrate events chronologically on a timeline. 3. Compare and contrast the eras of United States history.	What Moon Time Is It? Word of the Week: Clock Daylight Saving... Forever? This Week in History Series A Clock for 10,000 Years! The Island Late to New Year's

Grade 3 Citizenship in Local Government		
Civics		
Standard	Objectives	News-O-Matic Article
3.CI.1 Examine the influence of democratic values on the lives of citizens.	<ol style="list-style-type: none"> 1. Define democracy. 2. Recognize fundamental democratic values. 3. Discuss the evidence of democratic values at home, school, and local organizations. 	<p>World Leaders Meet About Democracy Trump's Trip to Jamestown Peace Prize for Democracy Top Court Protects Student Speech</p>
3.CI.2 Demonstrate knowledge of the three branches of government at the federal, state, and local levels.	<ol style="list-style-type: none"> 1. Identify the three branches of government and the purpose of each branch. 2. Discuss the roles of leaders in each branch of government at the federal, state, and local levels, including both municipal and county governments. 3. Recognize locations where government is practiced at the national, state, and local levels. 4. Compare and contrast services provided to communities and citizens by the federal, state, and local governments (e.g., security, people with disabilities, human services, etc.). 	<p>Project Blueberry: Picking a State Fruit A Fighter for Mississippi Rules Protect Species at Risk New Rules for Water Safety Ready... Set... Library! Too Many Apples? Feed the Hungry! New U.S. Rules for Cleaner Air No Phones in Class? ELVIS Act Takes on AI "This is What History Looks Like" House Picks New Speaker President Biden Real Jobs! Congressman History of the Capitol A Brave Act for "Positive Change" Access for All ADA at 30 Rolling Into the Great Outdoors Mississippi After a Tornado Mississippi's Water Emergencies U.S. Government: Cut the Salt!</p>
3.CI.3 Examine the requirements of civic leadership	<ol style="list-style-type: none"> 1. Identify the qualifications for candidacy at the federal, state, and local levels. 2. Analyze the common character traits and civic virtues of national, state, and local leaders. 3. Contrast the responsibilities of elected leaders and citizens in maintaining peaceful and orderly communities. 	<p>The President's Speech to America Trump, Biden Win on Super Tuesday House Picks New Speaker Meet the Republican Candidates Biden: "I'm Running for Reelection" Chicago Picks New Mayor 118th Congress Kicks Off! History in the House Tunnel Honors Hero from History Making Crayons New Again! Ohio Cleans Up After Train Crash Black History: Community</p>
Economics		
Standard	Objectives	
3.E.1 Investigate how local governments obtain and use money to benefit their communities.	<ol style="list-style-type: none"> 1. Define tax. 2. Discuss the types and purpose of taxes paid by citizens to the government (e.g., sales tax, property tax, income tax, etc.). 3. Identify goods and services provided by a local government to its community. 4. Examine how a local community benefits from the goods and services provided by the local government. 	<p>Time for Taxes! Word of the Week: Taxes USA Passes Huge Spending Bill Happy Birthday, National Parks! Free Lunches for Colorado Word of the Week: School Real Jobs: EMT Free Bus Rides in Big City Now Hiring: Heat Officers</p>
3.E.2 Evaluate how individuals and communities use resources and trade to meet needs.	<ol style="list-style-type: none"> 1. Define trade, import, and export. 2. Contrast imports and exports. 3. Identify local resources and products exported from the local community and state. 4. Trace the origin of products for sale in the local community. 5. Compare and contrast producing and buying goods to meet needs. 	<p>Cocoa Costs Going Up The Business of the Super Bowl TikTok's Super Spending Hasboro Hits 100! Cany Maker Turns 100 Prices Rise for Girl Scout Cookies Trade Deal for the Pacific USA to Tax All Goods from Mexico Shipping Struggles Strike the Globe Inflation Driving Up Cost of Goods America's Trade Gap Hits Record High Where Are All the Eggs?</p>
3.E.3 Analyze the factors of population distribution.	<ol style="list-style-type: none"> 1. Define economic development. 2. Examine the relationship between economic development, employment opportunities, and where people choose to live. 3. Evaluate the impact of an individual's knowledge and skills on their opportunities for employment and income. 4. Explain how the availability of resources influences where people live. 	<p>World's Most Expensive Cities Toys 'R' Us Takes Flight! Black Friday Hits Sales High Coronavirus Causes Major Job Loss Vermont's Official Cartoonist! "Our Nurses, Our Future" Tenley Albright A Day to Celebrate Workers! Real Jobs: Census Expert Vienna: The Top Place to Live Fastest-Growing U.S. Cities Cities That Will Cost You! Ready for the Future?</p>
Civil Rights		
Standard	Objectives	
3.CR.1 Examine the Declaration of Independence and the Bill of Rights to recognize the principles of democracy and identify civil liberties.	<ol style="list-style-type: none"> 1. Identify principals of democracy within the Declaration of Independence. 2. Define and identify civil liberties within the First Amendment. 3. Compare and contrast principles of democracy and civil liberties. 4. Explain how individuals exercise principles of democracy and civil liberties in daily life 	<p>Happy Birthday, USA! Word of the Week: Liberty Dr. King's Dream: 60 Years Later A "Perfect" Document Equal Rights Amendment at 50 Access for All ADA at 30 Top Court Protects Student Speech Bigger Than Sports "You Don't Have to Be Quiet" Juneteenth A Day of Freedom</p>
3.CR.2 Assess the reliance of democracy on citizen participation.	<ol style="list-style-type: none"> 1. Define voting, suffrage, and franchise. 2. Explain the voting process. 3. Illustrate the expansion of voting rights in America. 4. Identify how citizens participate in democracy apart from exercising the right to vote. 	<p>Women Get the Vote! When Did Women Get Rights? Born Before Women Could Vote How Young Can a Voter Be? What is a Primary Election? Changing How America Votes? U.S. Midterms: Americans Vote Early "Old Enough to Fight, Old Enough to Vote!"</p>
Geography		

Grade 3 Citizenship in Local Government		
Standard	Objectives	
3.G.1 Analyze how humans have altered the Earth to meet their needs.	<ol style="list-style-type: none"> 1. Define residential, commercial, industrial, and agricultural. 2. Describe the residential, commercial, industrial, and agricultural areas of the local community and state. 3. Explain how humans have altered the physical environment for shelter, work, and recreation. 4. Discuss how human modifications have affected the environment. 	<p>Offshore Wind Farm Powers Up Report: People Increasing Quakes COP15: Protecting Life on Earth SDG 15: Life on Land World's Wildlife in Danger Fast Fashion: A Problem for Earth? Earth Jobs: Vegetable Farmer China Builds Forest City! The Alps Growing Greener Amazon Deforestation Getting Worse</p>
3.G.2 Investigate natural disasters' effect on the Earth.	<ol style="list-style-type: none"> 1. Define natural disaster. 2. Identify characteristics of a natural disaster. 3. Explain how local, state, and national governments cooperate to manage natural disasters. 4. Evaluate settlement patterns after a natural disaster. 	<p>Afghanistan After an Earthquake Horses Thrive in Disaster Zone Japan – 10 Years After the Tsunami 71 Million People Displaced World Helps After Big Quakes States Clean Up After Tornadoes Preparing You for Disasters Red Cross Heroes: Jose Noel</p>
3.G.3 Assess energy sources of the Earth.	<ol style="list-style-type: none"> 1. Define renewable and nonrenewable resources. 2. Identify sources of energy (e.g., oil, petroleum, nuclear power, solar power, etc.). 3. Categorize energy sources as renewable and nonrenewable. 4. Examine the impact that human use of resources has on the Earth. 	<p>Earth Overshoot Day 2022 Using Up Earth's Resources Huge Wind Farm Powers On SDG 12: Consumption USA Approves Alaska Oil Project The Palm Oil Problem An Energy Breakthrough! Energy from Thin Air! 50 Years of Greenpeace E.U. Makes Energy History! SDG 7: Energy A Sun-Powered State</p>
3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.	<ol style="list-style-type: none"> 1. Analyze patterns of population distributions. 	<p>A Million More People for Canada 8 Billion People! The "Hart" of America America: More Diverse Than Ever A World Full of People World Population to Hit 10 Billion 11 Billion by 2100?</p>
History		
Standard	Objectives	
3.H.1 Analyze the different types of government throughout history, such as dictatorship, monarchy, aristocracy, representative democracy, and direct democracy.	<ol style="list-style-type: none"> 1. Define dictatorship, monarchy, aristocracy, representative democracy, and direct democracy. 2. Cite an example of each type of government from history. 3. Compare and contrast the different types of government related to source of authority, how leaders are chosen, limits on power, and the role of citizens. 	<p>World Leaders Meet About Democracy Peace Prize for Democracy Word of the Week: Monarch Charles III: The New King A Crown for the King! Leader for Wales Makes History D.R. Congo Leader Makes History Putin Stays in Power Meet the New World Leaders Ecuador Picks a President Two Years Under the Taliban New Leader for Tuvalu Salvadoran Leader Keeps Power Türkiye's Leader Stays in Power</p>
3.H.2 Examine the framework of the United States government.	<ol style="list-style-type: none"> 1. Discuss why the United States was established as a representative democracy. 2. Evaluate the importance of checks and balances to a representative democracy. 	<p>Countries A-Z: United States Happy Birthday, America! Trump's Trip to Jamestown</p>

Grade 4 Mississippi Studies and Regions				
Standard	Objectives	News-O-Matic Article	Keywords	Optional Activity
4.MS.1 Describe the physical geography and natural resources of the ten regions of Mississippi.	<ol style="list-style-type: none"> 1. Identify on a map the ten geographical regions of Mississippi (Yazoo Delta, Black Belt, Jackson Prairie, Gulf Coast, Loess Hills, North Central Hills, Flatwoods, Pontotoc Ridge, Tennessee River Hills, and Piney Woods). 2. Describe features of each region. 3. Compare and contrast the ten geographical regions of Mississippi in terms of soil, landforms, etc. 4. Compare and contrast major natural resources throughout Mississippi on a map (e.g., oil, agricultural, etc.). 	A Frog's Day in Court Biloxi Light Still Shines New article coming soon!		
4.MS.2 Examine the exploration and settlement of the Mississippi Territory.	<ol style="list-style-type: none"> 1. Map and describe the settlements of the Mississippi Territory (e.g., Natchez, Washington, Port Gibson, Columbia, Winchester, Mobile, Huntsville, etc.). 2. Trace the routes of explorers (e.g., Hernando de Soto, Rene Robert Cavelliersieur de La Salle, Pierre Le Moyne d' Iberville, Jacques Marquette, Louis Jolliet, etc.) and discuss the impact on settlements in the Mississippi Territory. 3. Explain how differing beliefs regarding land ownership, religion, and culture led to conflicts between Europeans and Native Americans in the Mississippi Territory. 	A River Trip Through America! The Secrets of Saint Malo Mississippi Turns 200 New article coming soon!		
4.MS.3 Investigate the Native American tribes of historic Mississippi.	<ol style="list-style-type: none"> 1. Identify the location of major tribes within Mississippi: Choctaw, Chickasaw, and Natchez. 2. Compare and contrast the cultures and lives of the Choctaw, Chickasaw, and Natchez tribes of historic Mississippi (e.g., homes, roles, beliefs, clothes, games, traditions, food, etc.). 3. Discuss the impact of the removal of Native Americans from Mississippi. 	Indigenous Stories of the Eclipse Artist Echoes Indigenous Stories Land, Spirit, Power The Bison America's Sacred Animal Native American Heritage Month 2023 New article coming soon!		
4.MS.4 Describe Mississippi's entry into statehood.	<ol style="list-style-type: none"> 1. Trace Mississippi's progression from territory to statehood. 2. Define political and geographic reasons for changes in location of Mississippi's state capitol. 	Mississippi Turns 200 New article coming soon!		
4.MS.5 Describe the Antebellum society of Mississippi.	<ol style="list-style-type: none"> 1. Outline the rise of Mississippi cotton culture. 2. Link cotton culture to the rise of slavery. 3. Discuss the leaders of the abolition movement and the importance to the end of slavery in the South. 	The Machine That Changed America Mississippi Turns 200 From Slavery to Success Harriet Beecher Stowe Harpers Ferry Harriet Tubman: Freedom Fighter		
4.MS.6 Analyze Mississippi's role in the Civil War.	<ol style="list-style-type: none"> 1. Identify the Mississippi leaders of the secession and the Civil War. 2. Outline the cause and effects of slavery that led Mississippi to secede from the Union in 1861 and subsequently enter the Civil War. 3. Investigate how Mississippi supported the Civil War through economic and military efforts. 4. Compare and contrast the societal roles on the homefront and battlefield during and after the Civil War. 	President #16 Abraham Lincoln Juneteenth: A Day of Freedom Vicksburg Military Park Biloxi Light Still Shines		
4.MS.7 Evaluate the impact of Reconstruction and Post-Reconstruction on Mississippi.	<ol style="list-style-type: none"> 1. Contrast life from the Antebellum period to post Civil War (e.g., population, economy, government, infrastructure, etc.). 2. Explain the use of sharecroppers as a response to the end of slavery. 3. Describe how the Jim Crow laws disenfranchised African Americans in Mississippi. 	Mississippi Turns 200 Black History: Community		
4.MS.8 Analyze the Civil Rights Movement to determine the social, political, and economic impact on Mississippi.	<ol style="list-style-type: none"> 1. Define discrimination, prejudice, segregation, integration, suffrage, and civil rights. 2. Identify important figures of the modern Civil Rights Movement including Mississippians (e.g., Martin Luther King Jr., Rosa Parks, Medgar Evers, James Meredith, Fannie Lou Hamer, Charles Evers, etc.). 3. Identify and explain events of the modern Civil Rights Movement, including Brown v. Board of Education (1954), Jim Crow laws, Freedom Summer, and James Meredith's admission to the University of Mississippi. 4. Analyze the importance of the Civil Rights Act of 1964 and the Voting Rights Act of 1965 as it relates to Mississippians. 	A Barbie for Ida B. Wells! The Voice of a Dream The History of MLK Day Statue Honors Rosa Parks Black History: Protest Coretta Scott King Black History: Community John Lewis 50 Years of Rights Carlotta Walls LaNier		
4.MS.9 Explain how literature, the arts, architecture, and music distinguish Mississippi from other places.	<ol style="list-style-type: none"> 1. Identify Mississippians known for their artwork, music, architecture, and literature (e.g., Wyatt Waters, William Herd, Walter Anderson, B.B. King, Elvis Presley, Marty Stewart, Eudora Welty, Willie Morris, etc.). 2. Describe how literature, the arts, architecture, and music affect tourism within the state. 	R&B Hall of Fame Gets a New Home Saving Spots from History Elvis Week Rocks Out! Elvis: 40 Years Later		
4.MS.10 Describe the impact of significant historical figures and events in Mississippi's past and present.	<ol style="list-style-type: none"> 1. Cite symbols and explain historical figures that are used in Mississippi's culture (e.g., monuments, place names, etc.). 2. Examine events that are significant to Mississippi culture. 	What Will Be Mississippi's New Flag? Changes Ahead for Mississippi's Flag Mississippi Turns 200 Project Blueberry: Picking a State Fruit Vicksburg Military Park Biloxi Light Still Shines		
4.MS.11 Evaluate how geographic and economic factors influence life and work in Mississippi.	<ol style="list-style-type: none"> 1. Describe the division of labor within Mississippi (e.g., government, industry, agriculture, etc.). 2. Determine how land use impacts Mississippi's economy (e.g., cotton farming vs. soybean farming, pastureland vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.). 3. Explain the benefits and challenges of trade for Mississippi. 4. Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.). 	The Machine That Changed America Mississippi After a Tornado Mississippi River Hits New Lows Mississippi's Water Emergencies Heavy Floods Hit Mississippi Severe Storms Sweep Across South The Changing Face of the Senate Biloxi Light Still Shines		

Grade 5 US History: Pre-Columbian Era to American Revolution		
Standards	Objectives	Related News-O-Matic Article
5.1 Identify major geographic areas of the world a specifically North America.	<ol style="list-style-type: none"> 1. Map the seven continents and five oceans. 2. Identify and locate the main mountain ranges, rivers, and other key bodies of water. 3. Locate on a map and discuss the pre-Columbian civilizations in North and South America. 	<p>Our Oceans: Southern Ocean Our Oceans: Pacific Ocean Our Oceans: Indian Ocean Our Oceans: Atlantic Ocean Our Oceans: Arctic Ocean "Our Africa, Our Future" Antarctica Reshaped The Best Map of Antarctica! North America's New Center! Word of the Week: Australia The Future of Earth's Land Is Africa Splitting in Two? Vikings in the Americas 1,000 Years Ago! A River Trip Through America! Countries A-Z: Canada Countries A-Z: United States Countries A-Z: Mexico First Footprint in Americas! Lake Powell Hits Record Low Great Salt Lake Drops to Lowest Level New Name for America's Top Peak Rocky Mountain National Park America's Rivers "A Call to Action" The Earliest Americans? The A.T. at 100!</p>
5.2 Investigate the people and ways of life of North America and the Caribbean Basin prior to the Columbian Era.	<ol style="list-style-type: none"> 1. Identify the major Native American tribes of North America and the Caribbean Basin at the beginning of the Columbian Era. 2. Map the territories of the major Native American Tribes of North America and the Caribbean Basin at the beginning of the Columbian Era. 3. Determine how tribes in different regions used their environment to obtain, food, clothing, and shelter. 4. Differentiate the lives and cultures of Native American tribes by region or territory. 	<p>Word of the Week: Native Carving Crazy Horse Photos Tell Stories of Tribes Ancient Canoes Found in Lake Acoma Pueblo Land, Spirit, Power Indigenous Farming: The Three Sisters Indigenous Chef Cooks Up Culture Saving History with Seeds Countries A-Z: Haiti The Bison America's Sacred Animal New article coming soon!</p>
5.3 Analyze the motivations and consequences of exploration of North America.	<ol style="list-style-type: none"> 1. Map the European countries of Spain, Portugal, Great Britain, and France and their initial settlements in North America and Caribbean Basin with respect to trade routes and mitigation. 2. Identify significant European explorers (e.g., Ferdinand Magellan, Hernando de Soto, Rene' Robert Cavalier Sieur de La Salle, Francis Drake, Walter Raleigh, John Cabot, Christopher Columbus, Samuel de Champlain, etc.), their motivation to and through North America and the Caribbean Basin. 3. Explain the causes and effects of the Columbian Exchange. 	<p>Magellan: Hero or Villain? Historic Columbus Letter for Sale Columbus's Letter Returned Santa Maria Found? Found: A \$17 Billion Ship! Shipwreck's Secrets Revealed This Week in History - 1492 This Week in History - 1493/1610</p>
5.4 Examine the economic, political, and religious reasons for the founding of colonial settlements.	<ol style="list-style-type: none"> 1. Identify the influential leaders (e.g., William Penn, John Smith, Roger Williams, Lord Baltimore, William Bradford, John Winthrop, etc.) responsible for founding colonial settlements. 2. Describe the role of indentured servitude and slavery in early settlements (e.g., Triangular Trade, indentured servitude, enslaved and free Africans, etc.). 3. Compare and contrast colonial life in the different regions (e.g., New England, Middle, Southern, etc.) including resources, way of life, economics, local government, etc. 4. Contrast the views of land use and ownership by Native Americans and colonists. 	<p>The Agreement That Shaped America The Mayflower Voyage 400 Years Later Jamaica and Royals Speak on Slavery Handling Racism: Learn the History The History of Thanksgiving The First Thanksgiving 400 Years Later Honoring a "Wounded" History The Wampanoag: Before and After U.N. Tells Stories of Slavery Black History: Community</p>
5.5 Trace the development of the revolutionary movement in North America.	<ol style="list-style-type: none"> 1. Identify the causes and consequences of the French and Indian War. 2. Explain the reasons for the American Revolution. 3. Examine the actions taken by the British and colonists and explain how each led to the Revolutionary War (e.g., British Stamp Act, Intolerable Acts, Boston Massacre, Tea Act, etc.). 	<p>Boston Tea Party 250 Years Later Happy Birthday, USA! A Light of the Revolution A "First Blow" for Freedom New article coming soon!</p>
5.6 Explain major events of the American Revolution	<ol style="list-style-type: none"> 1. Describe the roles of major contributors (e.g., Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Benjamin Franklin, Haym Salomon, etc.). 2. Identify key battles of the American Revolution and their outcomes (e.g., Lexington and Concord, Bunker Hill, Saratoga, Cowpens, Yorktown, etc.). 3. Discuss the contributions of African Americans, women, and ordinary citizens in general to the American Revolution. 4. Examine efforts to mobilize support for the American Revolution by the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, and the Second Continental Congress. 5. Explain the colonial victory of the American Revolution. 6. Summarize the effects of the Treaty of Paris of 1783 on the development of the United States. 	<p>President #1: George Washington President #3: Thomas Jefferson Words from a Founding Father The Deal that Doubled America A "First Blow" for Freedom A Light of the Revolution Freedom Trail A Deal for Peace at 125 Mapping a New Nation: The First U.S. Map More articles coming this summer!</p>
5.7 Examine the development of the founding documents of the United States.	<ol style="list-style-type: none"> 1. Analyze the principles of the Declaration of Independence and the purpose of government. 2. Analyze the shortcomings of the Articles of Confederation. 3. Explain how the Northwest Ordinance influenced the framers of the Constitution. 4. Identify significant attendees of the Constitutional Convention. 	<p>Step Inside Independence Hall Happy Birthday, USA! Word of the Week: Liberty A "Perfect" Document</p>

Grade 5 US History: Pre-Columbian Era to American Revolution		
Standards	Objectives	Related News-O-Matic Article
5.8 Examine the development of the Constitution of the United States.	<ol style="list-style-type: none"> 1. Identify key political members of the Federalists and Anti-Federalists. 2. Contrast the ideology of Federalists from that of the Anti-Federalists. 3. Describe the plans and compromises that contributed to the creation of the Constitution. 4. Evaluate the features of the Bill of Rights. 5. Compare and contrast the treatment of African Americans, Native Americans, and women regarding the principles in the Bill of Rights. 6. Compare and contrast the three branches of government. 	<p>Happy Birthday, Magna Carta! A "Perfect" Document A Win for Religious Rights "Fight for Your Lives" New Rules for Gun Sales Students Speak Out for Gun Laws Press Freedom at Risk Top Court Protects Student Speech Fake Content Threatens Press Turkey Takes Over the Press Safety Fears Behind FaceApp USA Approves Alaska Oil Project Facebook Leader Talks to Congress Word of the Week! Bill "Lifting as We Climb" Black History: Protest Black History: Education Tyre Nichols: "A Beautiful Soul" Black History Hero at the Capitol! Handling Racism: Learn the History Women Get the Vote "Old Enough to Fight, Old Enough to Vote" Statue Honors Hero Chief The History of MLK Day From Slavery to Success "A Story of Justice" Native Americans in the Military John Lewis Teen Author Time Travels! 118th Congress Kicks Off! Republicans Flip the House Senate Stays with Democrats Careers: Government</p>
5.9 Recognize symbols, customs, and celebration representative of the United States.	<ol style="list-style-type: none"> 1. Define symbols and customs. 2. Identify school, community, state, and national symbols (e.g., United States flag, American eagle, etc.). 3. Compare and contrast the Pledge of Allegiance, Preamble, and patriotic songs as expressions of patriotism. 4. Explain historically significant people and events that shaped America (e.g., our first president, etc.). 	<p>National Symbols of the U.S. Unit Pledging Allegiance for 130 Years Mount Rushmore Turns 75! A Step Inside Independence Hall The Story of the U.S. Flag What Will Be Mississippi's New Flag? Project Blueberry: Picking a State Fruit</p>
5.10 Identify United States and individual states on globe and a map.	<ol style="list-style-type: none"> 1. Identify the United States on a map. 2. Identify and label each of the 50 states on a map. 	<p>50 States 50 Weeks Series (search for 50 states) Countries A-Z: United States</p>

Grade 6 World Geography and Civics Standard	Objectives	Related News-O-Matic Articles
6.1 Describe the world using the tools of geography including maps, globes, and technological representations.	<ol style="list-style-type: none"> 1. Demonstrate the use of map essentials(e.g., directions, latitude and longitude, globes, maps, etc.). 2. Interpret global connections by using maps to form a geographic spatial perspective. 3. Explain how experiences and cultures influence perceptions and help people create mental maps. 	<p>Word of the Week: Map Japan's Big Island Count! A Helpful Map of Africa The Geography of AAPI Pole to Pole On the Road! Map of the world included in every article*</p>
6.2 Identify geographic patterns in the environment that result from the processes of Earth's physical systems.	<ol style="list-style-type: none"> 1. Define atmosphere, biosphere, lithosphere, and hydrosphere. 2. Describe how Earth-Sun relationships regulate seasonal changes in temperature, precipitation, vegetation, and weather patterns at various locations on Earth. 3. Explain the major processes and natural phenomena that shape the physical environment and how humans adapt to them. 4. Investigate ways humans change their environments. 	<p>Touching the Sun! Atmosphere Healing! Healing "Earth's Shield" Air Quality: Best and Worst Carbon Dioxide Reaches Record High Summer's Time to Shine! Hurricane Season Starts Up Spring Is in the Air! Winter is Back! Welcome to Fall! Word of the Week: Spring Running Low on French Fries? Climate Report: "Dire Warning" Humans Warming the Planet: 99.9999% Proven The Alps Growing Greener Mississippi River Hits New Lows</p>
6.3 Analyze how regions are used to describe the organization of the Earth's surface.	<ol style="list-style-type: none"> 1. Define formal, functional, and perceptual regions. 2. Identify physical and human features used as the criteria for establishing each type of region. 3. Identify the formal world regions. 4. Differentiate the formal regions by their main characteristics 	<p>---Formal Regions--- Russian Troops Invade Ukraine Turkish Military Moves into Syria Coronations Around the World South Koreans Change Their Ages! The Geography of AAPI ---Functional Regions--- The Largest Cargo Ship Ever! Candy Canes Running Low! Hong Kong Tram Climbs Again! ---Perceptual Regions--- Honoring AAPI Culture</p>
6.4 Analyze the concept, usage, and value of natural resources.	<ol style="list-style-type: none"> 1. Characterize and differentiate renewable and non-renewable resources. 2. Identify important resources in the contemporary world and their usage. 3. Construct maps showing major deposits of important resources (e.g., continents, oceans, major landforms, trade routes on maps, etc.). 4. Analyze the impact of globalization on modern economic interactions. 	<p>E.U. Makes Energy History! SDG 7: Energy Huge Wind Farm Powers Up! An Island Battery Using Up Earth's Resources Oil Cuts Cause Prices to Rise Shipping Struggles Strike the Globe Cargo Crisis Causing Delays Global Economic Systems Unit</p>
6.5 Evaluate how places gain meaning.	<ol style="list-style-type: none"> 1. Describe the distinguishing physical and human characteristics of the United States and other countries. 2. Investigate how people bring meaning to places when they live in a location. 3. Describe how places impact personal, community, national identities, and culture. 4. Explain how place-based identities can create stereotypes. 	<p>How to Understand Culture The Racing Capital of the World! "Who I Am and Where I Come From" Party for Mardi Gras! New Orleans Jazz Fest at 50 Spotlight on Chicano Art Land, Spirit, Power Six Seuss Books Stop Printing</p>
6.6 Describe the characteristics and causes of human population changes and migration.	<ol style="list-style-type: none"> 1. Identify the spatial patterns of population distribution and density. 2. Explain how physical and human factors impact the population of a place. 3. Identify major migration patterns in the United States and the world. 4. Examine the push/pull factors that drive the major migration patterns of the United States and the world. 	<p>The "Hart" of America Human Migration Unit</p>
6.7 Describe the patterns of human settlements and the factors that contribute to their formation.	<ol style="list-style-type: none"> 1. Classify spatial patterns of settlement, including types, sizes, and models. 2. Explain why some locations are more conducive for settlement than others. 3. Describe the relationship between settlement patterns and the location of resources. 	<p>The Secrets of Saint Malo An Ancient Mountain Home Saving Sites of History A River Trip Through America! 180 Years of Japanese Immigration</p>
6.8 Examine how humans and the physical environment are impacted by the extraction of resources and by natural hazards.	<ol style="list-style-type: none"> 1. Identify and describe ways in which humans modify the physical environment. 2. Explain how people use technology to access resources. 3. Assess the opportunities and constraints for human activities created by the physical environment. 4. Locate environmental hazards and the proximity of human populations. 5. Describe how people respond to natural hazards. 	<p>Amazon Deforestation Getting Worse Using Up Earth's Resources Taking Too Much Sand? Natural Disasters Unit</p>
6.9 Analyze how sovereign nation-states interact with one another.	<ol style="list-style-type: none"> 1. Define state, country, and nation-state. 2. List and explain the features of a sovereign state (nation-state) as a territory with a population that has a defined border, a government to make and enforce laws, and the sovereignty to interact with other nations. 3. Locate and describe different types of territorial divisions. 4. Identify political boundaries that are based on physical and human factors. 5. Assess ways the use of land and resources has led to conflict, cooperation, and compromise among nation-states. 6. Cite evidence of conflict, cooperation, and compromise among nation-states including treaties and wars. 	<p>People Flee Conflict in Sudan Wilma Mankiller Barbados Celebrates! Taliban Takes Over Afghanistan A Brand-New Country? Ukraine Retaking Land from Russia A War That Divided Europe "No More War!"</p>

Grade 6 World Geography and Civics Standard	Objectives	Related News-O-Matic Articles
6.10 Examine the ways governments are organized.	<ol style="list-style-type: none"> 1. Identify and give examples of governments with rule by one, few, or many. 2. Compare the ways other sovereign nation-states (e.g., China, Germany, India, North Korea, Russia, etc.) organize government and how they function. 3. Connect the origins of democracy to Athens (present-day Greece) and the republic to the Roman Republic. 	<p>Crisis in Sri Lanka Two Months of Protests in Hong Kong Protesters Arrested in Russia 118th Congress Kicks Off! World Leaders Meet About Democracy China's Congress Comes Together Scotland's Leader to Step Down Peru: Seven Weeks of Protests Italy Election Brings Big Changes A Historic Vote in Chile Make D.C. a State? Barbados Splits from the Queen Word of the Week: Monarch Charles III: The New King A Friendship for the Ages Meet Germany's New Leader Putin Stays in Power Countries A-Z: Greece</p>
6.11 Describe the difference between limited and unlimited government.	<ol style="list-style-type: none"> 1. Describe examples of limited and unlimited government. 2. Explain the rule of law and that government powers are defined by laws that limit its actions (United States Constitution, Bill of Rights, Civil Rights, Americans with Disabilities Act, etc.). 3. Explain reasons for limiting the power of governments. 4. Examine governments of nations that abuse the citizens by oppressing religious, ethnic, or political groups. 	<p>Civic and Political Institutions Unit Civil Rights Movement Understanding America's History Unit What Are Civil Rights?</p>
6.12 Analyze the rights and responsibilities of American citizenship.	<ol style="list-style-type: none"> 1. Define U.S. citizenship. 2. Examine the naturalization process (e.g., the citizenship exam, etc.). 3. Describe being an informed citizen. 4. Explain the rights and responsibilities of citizenship. 5. Plan ways a citizen can participate at the local, state, and national level. 	<p>The Story of a New Citizen U.S. Midterms: Americans Vote Early What is a Primary Election? How Young Can a Voter Be?</p>
6.13 Examine the challenges of civic engagement in the contemporary world.	<ol style="list-style-type: none"> 1. Define civic. 2. Categorize the positive and negative impacts of news media resources when obtaining reliable information for informed decision making. 3. Assess how growing concerns about security have impacted civil liberty protection. 	<p>Leaders Warn of Social Media Risks Media Lit: Know Your Sources Media Literacy Week 2023! Fake Content Threatens Press Take the April Fools Quiz! Facebook Leader Talks to Congress Safety Fears Behind FaceApp Tech Laws for 2020</p>
6.14 Describe how civil rights and citizenship roles vary based on the culture and government of various nation-states.	<ol style="list-style-type: none"> 1. Define civil and citizenship. 2. Formulate an understanding of citizenship roles in sovereign nation-states within cultural regions of the world. 3. Compare and contrast human rights and liberties of other sovereign nation-states to those in American founding documents. 4. Compare and contrast the Declaration of Independence, the Constitution, and the Amendments with the United Nations' Universal Declaration of Human Rights. 	<p>Civic and Political Institutions Unit Civil Rights Movement Understanding America's History Unit What Are Civil Rights?</p>
6.15 Explain the geographic patterns of economic interactions.	<ol style="list-style-type: none"> 1. Define and give examples of primary, secondary, and tertiary economic activities in the United States and other countries. 2. Define the factors of production. 3. Illustrate traditional, command and market economic systems. 4. Chart the characteristics of communism, socialism, and free enterprise by how they answer the three basic economic questions. 5. Applying the concept of the basic economic questions contrast modern economic interactions with those from the past. 6. Analyze the impact of globalization on modern economic interactions by investigating the origins of things such as personal belongings or various foods. 7. Compare and contrast economic and social metrics of various countries (e.g., GDP per capita, Human Misery Index, Gross National Happiness, Infant and Child Mortality Rates, Life Expectancy, Literacy Rates, Human Freedom Index, etc.). 	<p>SDG Series (17 articles) Oil Cuts Cause Prices to Rise Candy Maker Turns 100 U.S. Economy Booms in 2023 U.K., Japan Economies Drop Finland: Six Years of Happy! Canda Reaches 41 Million A Plan for Progress The History of Happiness Day</p>
6.16 Formulate an understanding of the cultural regions of the world: • Western Europe • Eastern Europe • North America • Latin America • South Asia • East Asia • Middle East • North Africa • Sub-Saharan Africa • Oceania	<ol style="list-style-type: none"> 1. Explain the characteristics and development of culture. 2. Describe the major aspects of culture (e.g., religion, beliefs, languages, practices, art, architecture, behaviors, etc.). 3. Explain the significance of religious holidays and observances. 4. Explain how culture changes as it is passed from one generation to the next. 5. Investigate patterns of cultural diffusion. 6. Investigate how food relates to geography and cultural diffusion. 7. Identify then contrast the major culture regions around the world to cultures within United States. 	<p>Haji: A Holy Journey Celebrate Cinco de Mayo! Bihu Dance Breaks Record! Sun Sets, Passover Begins "A Time of Gratefulness" Begins Celebrating a Sunny Festival! Honoring AAPI Culture K-Pop in Concert! Con Honors Canada's Culture How to Understand Culture Flamenco Fashion Show! African American History Museum Opens Preserving Syria's Ancient Culture Lily Kwong's "Natural Heritage" Cape Town's Carnival Comes Back! Special Honor for French Baguette! "Who I Am and Where I Come From" plus so many more!</p>

Early World History- World History from Pre-Historic Era to the Age of Enlightenment		
Standard	Objectives	Related News-O-Matic Articles
7.1 Investigate the development of civilization in the Nile River Valley.	<ol style="list-style-type: none"> 1. Evaluate how the physical features of Egypt influenced the development of civilization. 2. Analyze how religion affected the lives of the ancient Egyptians (e.g., architecture, the afterlife, mummification, etc.). 3. Describe the unique features of ancient Egyptian culture and social class structure. 4. Explain the power structure of the ancient Egyptian government. 5. Evaluate the significance of the discovery of the Rosetta Stone. 6. Trace the influence of trade on the development of Egypt. 	Unit: Ancient Civilizations Egypt
7.2 Examine the development of civilization in the river valleys of China.	<ol style="list-style-type: none"> 1. Summarize the influence of geographical features on the development of ancient China. 2. Compare and contrast the origins, foundational beliefs and spread of Confucianism and Taoism. 3. Describe various aspects of Chinese culture, including language, art, architecture, and social class. 4. Explain the evolution of imperial government of China. 5. Discuss the creation of the Great Wall. 6. Trace the influence of trade on the development of China. 	Ancient Flusher Found! China Marks 100 Years of Communism Rebuilding the Great Wall Protecting China's Great Wall China's Great Wall Disappearing A Train Through Everest? The Story Behind Fireworks To the Top of K2!
7.3 Analyze the development of civilization in Indus Valley.	<ol style="list-style-type: none"> 1. Explain the influence of geographical features on the development of ancient Indus River Valley. 2. Analyze the influence of Hinduism on Indian culture and social practices. 3. Describe various aspects of Indian culture, including language, art, architecture. 4. Analyze the power held by each class of the Indian caste system. 5. Trace the influence of trade on the development of Indus River Valley. 	Celebrating a Sunny Festival! Diwali Lights Up the World! A Festival of Good over Evil Hyped Up for Holi!
7.4 Analyze the development of civilizations in ancient Greece.	<ol style="list-style-type: none"> 1. Assess the influence of geographical features on the development of ancient Greece. 2. Explain how the polytheistic belief system of the ancient Greeks influenced their daily lives. 3. Describe various aspects of Greek culture including the development of language, art, architecture, social class, and philosophy. 4. Compare and contrast the monarchy, oligarchy, and democracy of ancient Greece. 5. Compare and contrast Athens and Sparta. 6. Trace the influence of trade on the development of Greece. 	Unit: Ancient Civilizations Greece
7.5 Examine the history of ancient Rome.	<ol style="list-style-type: none"> 1. Explain how the geographical features of the Italian Peninsula influenced the development of ancient Rome. 2. Analyze how religion impacted the daily lives of the Romans. 3. Describe Roman culture, including art, language, social class, and recreation. 4. Contrast the monarchy, republic, and empire of Rome. 5. Trace the influence of trade on the development of Rome. 	Unit: Ancient Civilizations Rome
7.6 Evaluate the development of sub-Saharan Africa and West Africa.	<ol style="list-style-type: none"> 1. Explain how the geographical features of sub-Saharan Africa influenced the development of civilization. 2. Analyze the origins and foundational beliefs of traditional African religions. 3. Analyze the influence of Islam on the civilizations of sub-Saharan Africa. 4. Describe various aspects of culture, including art, architecture, and class structure in sub-Saharan Africa. 5. Explain how the civilizations of sub-Saharan Africa were governed. 6. Trace the influence of trade on the development of sub-Saharan Africa. 	"Our Africa, Our Future" Art Pieces Return to Nigeria African Fossils Rewrite History Footprints from the Past! Secrets of a Star Dune! Countries A-Z Series
7.7 Examine the developments of early world religions and philosophies.	<ol style="list-style-type: none"> 1. Compare and contrast animism, monotheism, and polytheism. 2. Explain the origins and foundational beliefs of Hinduism, Judaism, Buddhism, Christianity, and Islam. 3. Trace the spread of Hinduism, Judaism, Buddhism, Christianity, and Islam across the globe. 	Unit: Religious Celebrations
7.8 Assess the Middle Ages and the emergence of nation-states in Europe.	<ol style="list-style-type: none"> 1. Explain the system of feudalism and its relationship to the development of European monarchies and nation-states. 2. Analyze the effects of the Magna Carta on the feudal system. 3. Describe how the Magna Carta led to the development of a representative government in England. 4. Describe the events of the Crusades. 5. Evaluate the Crusades' lasting effects on Europe. 6. Examine the role and influence of the Roman Catholic Church in medieval Europe. 7. Analyze the economic, political, and social effects of the plague on Europe. 	1,000 Years of Mont-Saint-Michel "A Beautiful and Rare Find" A War That Divided Europe Happy Birthday, Magna Carta!
7.9 Investigate the impact of the Renaissance and the Reformation on Europe.	<ol style="list-style-type: none"> 1. Explain the influence of humanism on the development of the Renaissance. 2. Identify key figures of the Renaissance including their accomplishments in the arts, music, literature, and architecture. 3. Explain the causes, events, and points of contention of both the Reformation and the Counter Reformation. 4. Evaluate how the Renaissance influenced the development of trade. 	Laughs from the Past! Problems of Past Pointy Shoes Museum Finds Knight's Sword! The Science of da Vinci Da Vinci's Work Comes Alive! Leonardo: 500 Years Later Michelangelo at the Met AI in the Art World Galileo Document a Phony! Word of the Week: Astronomy or Telescope Shakespeare Books on Show 400 Years After Shakespeare

Early World History- World History from Pre-Historic Era to the Age of Enlightenment and US History: Exploration through Reconstruction (187)		
Standard	Objectives	Related News-O-Matic Articles
7C.1 Early World History Examine the development of ancient civilizations: • Egypt • Imperial China • India • Greece • Rome • Sub-Saharan Africa	<ol style="list-style-type: none"> 1. Evaluate how geographic features of each region impacted the development of each civilization. 2. Analyze the influence of religion on each civilization. 3. Describe the cultures of each civilization. 4. Explain the governing power structure of each civilization. 5. Trace the influence of trade on the development of each civilization. 6. Explore the significance of each ancient civilization to modern life in the same region and across the globe. 	See Grade 7 Articles
7C.2 Early World History Assess the Middle Ages and the emergence of nation-states in Europe.	<ol style="list-style-type: none"> 1. Explain the system of feudalism and its relationship to the development of European monarchies and nation-states. 2. Analyze the effects of the Magna Carta on the feudalsystem. 3. Examine the role and influence of the Roman Catholic Church in medieval Europe including the Crusades. 4. Analyze the economic, political, and social effects of the plague on Europe. 	See Grade 7 Articles
7C.3 Early World History Investigate the impact of the Renaissance and the Reformation on Europe.	<ol style="list-style-type: none"> 1. Identify key figures of the Renaissance including their accomplishments in the arts, music, literature, and architecture. 2. Explain the causes, events, and points of contention of both the Reformation and the Counter Reformation. 3. Evaluate how the Renaissance influenced the development of trade. 	See Grade 7 Articles
7C.4 U.S. History Examine major aspects of the development of the United States from Exploration to 1754.	<ol style="list-style-type: none"> 1. Trace explorers' routes to the New World. 2. Explain the development and impact of the Columbian Exchange. 3. Identify the economic, political, and religious reasons for founding the Thirteen Colonies and the role of indentured servitude and slavery in their settlement. 4. Describe how the English Bill of Rights, Mayflower Compact, and Virginia House of Burgesses led to the English Colonial idea of self-government. 5. Examine the diversity that emerged from the establishment of Colonial America. 6. Describe the social structures that formed in the various colonies. 7. Describe the relationships between the various Native American and colonial groups. 	<p>Magellan: Hero or Villain? Columbus's Letter Returned Santa Maria Found? Found: A \$17 Billion Ship! Jamaica and Royals Speak on Slavery Racism: Learn the History U.N. Tells Stories of Slavery The Agreement That Shaped America The Mayflower Voyage 400 Years Later Word of the Week: Native Children of the Pilgrims Trump's Trip to Jamestown Real Jobs! Plymouth Reenactor Wampanoag Before and After The First Thanksgiving 400 Years Later Honoring a "Wounded" History Explorer's Letter Comes Home</p>
7C.5 U.S. History Evaluate the key people, factors and events which led to the American Revolution and the establishment of United States government.	<ol style="list-style-type: none"> 1. Analyze the causes and consequences of the French and Indian War. 2. Recognize the major reasons for English taxes after the French and Indian War and colonial responses from 1763-1774 (e.g., Proclamation of 1763, Sugar Act, Stamp Act, Townshend Acts, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts, etc.). 3. Identify key figures in the Revolutionary Era and their influence on the movement (e.g., George Washington, Samuel Adams, Crispus Attucks, John Adams, John Hancock, Mercy Otis Warren, etc.). 4. Compare and contrast the decisions of the first and second Continental Congresses. 5. Explain the historical and present-day significance of the Declaration of Independence. 6. Examine the immediate events that led to the first shot of the Revolutionary War. 7. Examine the significance of the major battles in the Revolutionary War. 8. Evaluate the terms of the Treaty of Paris, 1783. 	<p>A Light of the Revolution Step Inside Independence Hall Happy Birthday, USA! Boston Tea Part 250 Years Later A "First Blow" for Freedom A Deal for Peace at 125 New articles coming this summer!</p>
7C.6 U.S. History Examine the development of the Constitution of the United States of America.	<ol style="list-style-type: none"> 1. Describe the powers given to the Continental Congress by the Articles of Confederation. 2. Analyze the weaknesses of the Articles of Confederation that led to a call for a new constitution. 3. Identify the major compromises at the Constitutional Convention. 4. Describe the framework of the United States Constitution, including powers of the Legislative, Executive, and Judicial branches. 5. Describe the compromises between Federalists and Anti-Federalists that led to the creation of the Bill of Rights. 	
7C.7 U.S. History Analyze the challenges and central ideas involved in creating the new nation.	<ol style="list-style-type: none"> 1. Evaluate the differences in political opinions that led to the formation of political parties. 2. Examine the lasting influence of George Washington as the first President of the United States. 3. Analyze the impact of President George Washington's Farewell Address on the presidency of the United States. 4. Analyze the significance of early Supreme Court cases and explain their impacts on the United States (e.g., Marbury vs Madison (1803), McCulloch vs Maryland (1819), Dartmouth College vs Woodward (1819), Worcester vs Georgia (1832), etc.). 5. Assess the development and impact of early foreign policy decisions on the United States. 	
7C.8 U.S. History Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.	<ol style="list-style-type: none"> 1. Evaluate the reasoning behind the Louisiana Purchase. 2. Discuss the significance of the Lewis and Clark Expedition. 3. Describe the purpose and challenges of Manifest Destiny. 4. Analyze the political, religious, and economic incentives of Manifest Destiny. 5. Summarize Andrew Jackson's role in the expansion of the United States. 6. Examine the motivations and consequences of the Indian Removal Act. 	<p>Happy Birthday, New Orleans! Tribute for a Black Explorer A River Trip Through America! Honoring a "Wounded" History The Deal that Doubled America</p>
7C.9 U.S. History Interpret the causes, effects, and challenges of the Industrial Revolution.	<ol style="list-style-type: none"> 1. Summarize the beginning of the Industrial Revolution in the United States. 2. Identify key people and their contributions to the Industrial Revolution. 3. Trace the development of transportation and communication systems during the Industrial Revolution. 4. Compare and contrast the cultural, religious, and social impact of the Industrial Revolution on American. 5. Assess how geography influenced the location of factories. 	<p>Connecting America: 150 Years Later America Before Labor Laws Word of the Week: Bicycle Word of the Week: Cinema A Timeline of the Titanic Titanic Memories</p>
7C.10 U.S. History Evaluate the impact of social and political reforms on the development of American society.	<ol style="list-style-type: none"> 1. Examine abolitionists' role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.). 2. Compare and contrast the philosophies of natural rights expressed in the Declaration of Independence and the Declaration of Sentiments (e.g., "all men are created equal, that they are endowed by their Creator with certain unalienable Rights", etc.). 3. Examine the leaders of the Women's Suffrage Movement and their goals and strategies (e.g., Dorothea Dix, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony, etc.). 	<p>Dorothea Dix Harriet Beecher Stowe Tunnel Honors Hero from History From Slavery to Success Pardon for Susan B. Anthony A "Warrior" for Women Women and the Election of 1920</p>

<p>7C.11 U.S. History Assess the social and economic conflicts between the North and South that led to the American Civil War.</p>	<ol style="list-style-type: none"> 1. Trace the origins and development of slavery in the United States. 2. Describe the impact of the Industrial Revolution in northern states. 3. Evaluate the importance of agriculture in southern states. 4. Analyze the impact of the cotton gin on all social classes. 5. Examine the impact of slavery on the nation's political, social, religious, economic, and cultural development. 6. Identify major legislation and Supreme Court decisions that sought to overturn and preserve slavery resulting in sectional strife (e.g., Missouri Compromise, Compromise of 1850, Fugitive Slave Acts, Kansas-Nebraska Act, Bleeding Kansas, Underground Railroad, etc.). 	<p>U.N. Tells Stories of Slavery Sojourner Truth Jamaica and Royals Speak Slavery Robert Smalls From Slavery to Success Changes Ahead for Mississippi's Flag Racism: Learn the History</p>
<p>7C.12 U.S. History Identify key people and evaluate the significant events of the American Civil War.</p>	<ol style="list-style-type: none"> 1. Analyze the reasons for the Civil War, including slavery and states' rights. 2. Examine key battles and plans which shaped decisions for the North and the South (e.g., Fort Hood, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Sherman March, Anaconda Plan, etc.). 3. Identify significant political and military leaders from the North and the South and examine their contributions. 4. Evaluate the contributions of women, African Americans, and other minority groups to the war effort (e.g., Clara Barton, 54th Massachusetts Regiment, Native Americans, etc.). 5. Analyze the factors that led to the Northern victory of the Civil War (e.g., total war, industrial, population, resources, technological advantages, etc.). 6. Analyze key government documents and actions of the Civil War (e.g., Emancipation Proclamation, Gettysburg Address, draft laws, etc.). 	<p>Unit: The Civil War How the Past Affects the Future Vicksburg Military Park The Nurse Who Dared to Care</p>
<p>7C.13 U.S. History Analyze the Reconstruction efforts in the post-Civil War United States.</p>	<ol style="list-style-type: none"> 1. Compare congressional and presidential Reconstruction plans. 2. Analyze southern resistance to Reconstruction reforms (e.g., Black Codes, Jim Crow Laws, Ku Klux Klan, etc.). 3. Trace the economic changes in the post- Civil War South (e.g., Lincoln's Plan, Wade-Davis Bill, Johnson's Plan, Radical Reconstruction, etc.). 4. Examine the roles of the Thirteenth, Fourteenth, and Fifteenth Amendments in expanding liberty for more Americans. 	<p>Black History: Protest Black History: Community Black History: Education Word of the Week: Amendment "The World Can Be Changed" 150 Years of Equal Protection President #17: Andrew Johnson</p>

US History: Exploration through Reconstruction (1877)		
Standard	Objectives	Related News-O-Matic Articles
8.1 Examine major aspects of the development of the United States from Exploration to 1754.	<ol style="list-style-type: none"> Trace explorers' routes to the New World. Explain the development and impact of the Columbian Exchange. Identify the economic, political, and religious reasons for founding the Thirteen Colonies. Describe how the English Bill of Rights, Mayflower Compact, and Virginia House of Burgesses led to the English Colonial idea of self-government. Examine the diversity that emerged from the establishment of Colonial America. Describe the social structures that formed in the various colonies including the role of indentured servitude and slavery. Describe the relationships between the various Native American and colonial groups. 	<p>Magellan: Hero or Villain? Columbus's Letter Returned Santa Maria Found? Found: A \$17 Billion Ship! Jamaica and Royals Speak on Slavery Racism: Learn the History U.N. Tells Stories of Slavery The Agreement That Shaped America The Mayflower Voyage 400 Years Later Word of the Week: Native Children of the Pilgrims Trump's Trip to Jamestown Real Jobs! Plymouth Reenactor Wampanoag Before and After The First Thanksgiving 400 Years Later Honoring a "Wounded" History Explorer's Letter Comes Home</p>
8.2 Evaluate the key people, factors and events which led to the American Revolution and the establishment of the United States government.	<ol style="list-style-type: none"> Analyze the causes and consequences of the French and Indian War. Recognize the major reasons for English taxes after the French and Indian War and colonial responses from 1763-1774 (e.g., Proclamation of 1763, Sugar Act, Stamp Act, Townshend Acts, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts, etc.). Identify key figures in the Revolutionary Era and their influence on the movement (e.g., George Washington, Samuel Adams, Crispus Attucks, John Adams, John Hancock, Mercy Otis Warren, etc.). Compare and contrast the decisions of the first and second Continental Congresses. Explain the historical and present-day significance of the Declaration of Independence. Examine the immediate events that led to the first shot of the Revolutionary War (e.g., Stamp Act, Townshend Acts, Boston Massacre, Boston Tea Party, etc.). Examine the significance of the major battles in the Revolutionary War (e.g., Lexington and Concord, Bunker Hill, Quebec, Charleston, Valley Forge, Cowpens, etc.). Evaluate the terms of the Treaty of Paris, 1783. 	<p>A Light of the Revolution Step Inside Independence Hall Happy Birthday, USA! Boston Tea Part 250 Years Later A "First Blow" for Freedom A Deal for Peace at 125 New articles coming this summer!</p>
8.3 Examine the development of the Constitution of the United States of America.	<ol style="list-style-type: none"> Describe the powers given to the Continental Congress by the Articles of Confederation. Analyze the weaknesses of the Articles of Confederation that led to a call for a new constitution. Identify the major compromises at the Constitutional Convention. Describe the framework of the United States Constitution, including powers of the Legislative, Executive, and Judicial branches. Describe the process of a bill becoming a law. Describe the compromises between Federalists and Anti-Federalists that led to the creation of the Bill of Rights. 	
8.4 Analyze the challenges and central ideas involved in creating the new nation.	<ol style="list-style-type: none"> Evaluate the differences in political opinions that led to the formation of political parties. Examine the lasting influence of George Washington as the first President of the United States. Analyze the impact of President George Washington's Farewell Address on the presidency of the United States. Analyze the significance of early Supreme Court cases and explain their impacts on the United States (e.g., Marbury vs Madison (1803), McCulloch vs Maryland (1819), Dartmouth College vs Woodward (1819), Worcester vs Georgia (1832), etc.). Examine the development and impact of early foreign policy decisions on the United States (e.g., French Revolution, Neutrality Proclamation, War of 1812, etc.). Examine the development and impact of the Jacksonian Era (e.g., Corrupt Bargain, Democratic Party Bank War, Nullification Crisis, etc.). 	
8.5 Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.	<ol style="list-style-type: none"> Evaluate the reasoning behind the Louisiana Purchase. Discuss the significance of the Lewis and Clark Expedition. Describe the purpose and challenges of Manifest Destiny. Analyze the political, religious, and economic incentives of Manifest Destiny. Summarize Andrew Jackson's role in the expansion of the United States (e.g., Jacksonian Era, "Corrupt Bargain", Democratic Party, Bank War, Nullification Crisis, Indian Removal, etc.). Examine the motivations and consequences of the Indian Removal Act (e.g., Cherokee "Trail of Tears", etc.). 	<p>Happy Birthday, New Orleans! Tribute to a Black Explorer A River Trip Through America! Honoring a "Wounded" History The Deal that Doubled America</p>
8.6 Interpret the causes, effects, and challenges of the Industrial Revolution.	<ol style="list-style-type: none"> Summarize the beginning of the Industrial Revolution in the United States. Identify key people and their contributions to the Industrial Revolution. Trace the development of transportation and communication systems during the Industrial Revolution. Compare and contrast the cultural, religious, and social impact of the Industrial Revolution on America. Assess how geography influenced the location of factories. 	<p>Connecting America: 150 Years Later America Before Labor Laws Word of the Week: Bicycle Word of the Week: Cinema A Timeline of the Titanic Titanic Memories</p>
8.7 Evaluate the impact of social and political reforms on the development of American society.	<ol style="list-style-type: none"> Examine abolitionists' role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.). Examine the actions of enslaved people to resist the institution of slavery (e.g., Negro Spirituals, Harriet Tubman, Nat Turner rebellion, etc.). Compare and contrast the philosophies of natural rights expressed in the Declaration of Independence and the Declaration of Sentiments (e.g., "all men are created equal, that they are endowed by their Creator with certain unalienable Rights", etc.). Examine leaders of the Women's Suffrage Movement and their goals and strategies (e.g., Dorothea Dix, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony, etc.). 	<p>Dorothea Dix Harriet Beecher Stowe Tunnel Honors Hero from History From Slavery to Success Pardon for Susan B. Anthony A "Warrior" for Women Women and the Election of 1920</p>

US History: Exploration through Reconstruction (1877)		
Standard	Objectives	Related News-O-Matic Articles
8.8 Assess the social and economic conflicts between the North and South that led to the American Civil War.	<ol style="list-style-type: none"> Trace the origins and development of slavery in the United States. Describe the impact of the Industrial Revolution in northern states. Evaluate the importance of agriculture in southern states. Analyze the impact of the cotton gin on all social classes. Examine impact of slavery on the nation's political, social, religious, economic, and cultural development. Identify major legislation and Supreme Court decisions that strived to both overturn and preserve slavery resulting in sectional strife (e.g., Missouri, Compromise, Compromise of 1850, Fugitive Slave Acts, Kansas-Nebraska Act, Underground Railroad, Dred Scott, etc.). 	<p>U.N. Tells Stories of Slavery Sojourner Truth Jamaica and Royals Speak Slavery Robert Smalls From Slavery to Success Changes Ahead for Mississippi's Flag Racism: Learn the History</p>
8.9 Identify key people and evaluate the significant events of the American Civil War.	<ol style="list-style-type: none"> Analyze the reasons for the Civil War (e.g., slavery, states' rights, etc.). Examine key battles and plans which shaped decisions for the North and the South (e.g., Fort Hood, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Sherman March, Anaconda Plan, etc.). Identify significant political and military leaders from the North and the South and examine their contributions. Evaluate the contributions of women, African Americans, and other minority groups to the war effort (e.g., Clara Barton, 54th Massachusetts Regiment, Native Americans, etc.). Analyze the factors that led to the Northern victory of the Civil War (e.g., total war, industrial, population, resources, technological advantages, etc.). Analyze key government documents and actions of the Civil War (e.g., Emancipation Proclamation, Gettysburg Address, draft laws, etc.). 	<p>Unit: The Civil War How the Past Affects the Future Vicksburg Military Park The Nurse Who Dared to Care</p>
8.10 Analyze the Reconstruction efforts in the post-Civil War United States.	<ol style="list-style-type: none"> Compare congressional and presidential Reconstruction plans. Analyze southern resistance to Reconstruction reforms (e.g., Black Codes, Jim Crow Laws, Ku Klux Klan, etc.). Trace the economic changes in the post-Civil War South (e.g., Lincoln's Plan, Wade-Davis Bill, Johnson's Plan, Radical Reconstruction, etc.). Examine the roles of the Thirteenth, Fourteenth, and Fifteenth Amendments in expanding liberty for more Americans. Identify the significance of the impact of the Compromise of 1877. 	<p>Black History: Protest Black History: Community Black History: Education Word of the Week: Amendment "The World Can Be Changed" 150 Years of Equal Protection President #17: Andrew Johnson</p>